

Teachers: Miss and Miss

Names:	Week 1: Skip-Counting	Week 2: Skip-Counting as an Introduction to Multiplication	Week 3: Fractions and Measurement- Play-dough	Week 4: Clocks, Telling Time	Week 5: Measurement	Week 6: Fraction-Burgers
Allie	1 – A perfectionist, slow working but understands the concepts.	1 – She grasped the concept, although took longer to answer.	1 – She understood how to measure and grasped concept.	1 – She understood and grasped concepts very quickly.	1 – She understood and grasped the concept.	2.5 - She may need it to be taught a different way than presented.
Christian	1 – Understood and grasped concept.	1 – Understood and grasped the concept, may need more practice with larger numbers.	1 – He understood how to measure and grasped concept.	1 – He understood and grasped concept easily.	2 – He understood but needed help before able to come up with the answer.	2 – He understood the concept but wasn't able to draw it – to show answer visually.
Michael P.	1 – Understood and grasped concept.	1 – Understood and quickly grasped concept.	1 – He understood how to measure and grasped concept.	1 – He understood and finished problems quickly, but was almost too hyper to assess.	1.5 – He understood the concept but needs help writing out his thought processes.	1 – He understood the concept, might not have been challenging enough for him.
Lily	1 – A perfectionist, slow working but understands the concepts.	1 – Understood and grasped the concept easily.	1 – She understood how to measure and grasped the concept.	1.5 – She understands but is unsure of herself.	1 – She understood and made very reasonable estimations but was somewhat aloof.	1 – She understood and grasped the concept, although didn't finish all the work.
Garrett					1- He made very reasonable estimations and understood concept	1 – He understood and grasped the concept, even visually representations.

**Assessment Strategy:**

1. Student is ready to move onto a new topic, building from what is already learned.
2. Student may need more practice to make the concept concrete before moving on to a new subject.
3. Student may need a new introduction to the topic or one-on-one extra help. Student is not ready to move onto a new topic.
4. Student may be frustrated with overwhelming information or just may be having a bad day. Assessment is not possible and student will not be ready to move on to a new topic.

**Notes:**

Allie – Overall, she grasped all the concepts but might need more practice with them so that they come faster to her. She has a tendency to work a little slower, but does understand the idea in the end.

Christian – Usually very quick with answers, but would be better if he slowed down since he does tend to make mistakes this way.

Michael P. – Very quick to answer questions, needs to slow down. Sometimes it appears as though he is bored because it may be too easy for him? Even advanced concepts he is quick to understand.

Lily – Understands the concepts but works slowly because she is so meticulous. She may need some more practice with some concepts so that they come more quickly to her.

Garrett – Only have had the last four weeks, but based on these weeks alone he seems to understand the concepts and is not overwhelmed. Sometimes has trouble focusing; maybe is still getting used to the group.